

**1. Corporation Goal Summary:** Check the corporation goals that apply to this school.

	<b>Goal</b>	<b>Strategies</b>	<b>Metrics</b>	<b>Progress</b>
<input checked="" type="checkbox"/>	Technology is used to enhance and support learning in all aspects of the curriculum.	Technology to support instruction in the various curricular areas is evaluated and purchased in alignment with the textbook adoption cycle. Heavy lab use areas, such as Business and Computer Education, have equipment replaced on a 3-year cycle. Plans for those buildings which are being renovated, Jeffersonville High School and New Washington High School, call for interactive whiteboards and LCD projectors in all classrooms. These have also been included in the plans for Charlestown High School where new construction has just begun.	Technology is used to enhance and support learning in all aspects of the curriculum.	1. Whiteboard installation complete in all high school classrooms. 2. 50% of all middle and elementary classrooms have whiteboards installed.
<input checked="" type="checkbox"/>	Students use technology as a resource to support their learning experiences.	Opportunities are provided for students' use of technology to improve research capabilities, test preparation, writing skills, problem-solving abilities, creative expression, basic skills development, and the development of formal presentation skills. The district has developed and currently utilizes a Technology Curriculum for Grades K-8 that supports students' efforts to master basic skills in technology application and implementation.	Students use technology as a resource to support their learning experiences.	1. Easy Tech weekly lessons are provided at the elementary school. 2. MS curriculum has been updated for the 12-13 school year to include Easy Tech lessons. 3. High School curricular additions include IT Network and Help Desk certifications 4. eSchool utilized for credit recovery and alternative education.

<input checked="" type="checkbox"/>	<p>Teachers use technology to model research, creativity, and problem solving in addition to enhancing the delivery of content, management of data, and collaboration with other professionals.</p>	<p>Instructionally, teachers use technology to deliver content; to provide a framework for student exploration and research; to manage data and monitor student progress; to collaborate with other professionals; and to improve communication skills. Through the effective use of student achievement assessment data, teachers will be able to target each student's deficiencies and utilize available technological resources to support differentiated and individualized instruction. Teachers have the capability to develop and use web pages to provide regular communication with students and families. Professional development, delivered online and during flexible hours, provides consistent opportunities for teachers to remain current in the field.</p>	<p>Teachers use technology to model research, creativity, and problem solving in addition to enhancing the delivery of content, management of data, and collaboration with other professionals.</p>	<p>1. Curriculum mapping software utilized at all levels. 2. PD360 pilot for professional development. 3. All teachers enrolled in Learning Connection. 4. Power School student data management program utilized. 5. Acorn and Leaf billing and inventory systems used. 6. Assessments (DIBELS, Read 180, Acuity, etc.) offered online.</p>
<input checked="" type="checkbox"/>	<p>Teachers are provided with high-quality, ongoing professional development opportunities which address the instructional use of technology and provide for guidance and support in its implementation.</p>	<p>Professional development, delivered online and during flexible hours, provides consistent opportunities for teachers to remain current in the field.</p>	<p>Teachers are provided with high-quality, ongoing professional development opportunities which address the instructional use of technology and provide for guidance and support in its implementation.</p>	<p>1. School Technology Coordinators are identified at each school and provide training/updates as needed. 2. Job-embedded professional development offered through contractual Period 0 language. 3. "As you need it" training available.</p>
<input checked="" type="checkbox"/>	<p>The school corporation implements consistent, uniform methods for assessing and evaluating</p>	<p>Technology equipment identified as obsolete after 6 years of use. Inventories taken and equipment refreshed.</p>	<p>The school corporation implements consistent, uniform methods for assessing and evaluating</p>	<p>1. Quarterly district technology meetings provide inventory updates and review needs assessments.</p>

instructional technology use and plans for updates and upgrades on a regular basis.		instructional technology use and plans for updates and upgrades on a regular basis.	
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2. If necessary, you may add a school level goal to augment the corporation level goals. (NOT REQUIRED)

### 3. School Level Implementation

*In this section, provide additional detail about how the goals and strategies will be implemented in each school. Some detail may be the same for all schools but try to emphasize any unique implementation features. Answers to the following should be concise and tie directly to the corporation overview. Please remember the following:*

**Support for teaching and learning:** A description of how the school will use technology to support teaching and learning in the school.

- What technology tools will students use to complete various projects?
- How is technology being used to extend access to learning resources beyond the school day?
- Are there any specific technology oriented skills that students in this school are expected to develop or exhibit?
  
- Utica's PL221 plan focuses on math and reading.
- Grades K-5 will participate in Scholastic Reading Counts. Students will read books and complete computer assessments.
- Star ATOS scores will be determined through the STAR test and/or ACUITY testing.
- Internet-connected computers will be used as a means of helping students develop research and critical-thinking skills.
- Students will use internet sites in conjunction with the grade level reading and math series.
- Students will have access to a cart of 36 wireless laptops to enhance levels of engagement, research, and keyboarding skills. The wireless network provides network access any place in the building.
- Students in grades 3-5 each will have a Chromebook as part of Greater Clark's 1:1 initiative.
- Students go to the computer lab 45 minutes each week to enhance technology skills.

- Students will import graphic sources and text from internet sites for use in the classroom
- Teachers will differentiate the curriculum using various technological resources.
- Students will utilize PowerPoint, digital and video photography for presentations and class projects.
- Students can write and blog on echalk discussion boards that teachers set up on their pages.
- 5th grade students will participate in the statewide stock market competition, working in teams to track stocks online to see which stocks earn the most money.
- Teachers will design lessons utilizing calculators, mini-laptops, document cameras, interactive white boards, and video clips from Learn 360 and BrainPop.
- Read 180 is used to support reading intervention.
- Students take tests online: Corporation predictive ACUITY assessments will be given to students via computers three times per year and ISTEP.
- Teachers have the opportunity to use Inspiration software to teach students to use graphic organizers.
- Students with disabilities will continue using DT Trainer, Big Mac, One Step, Touch Screen, TAP-it, iPads, and 4, 8, and 16 picture communication devices. Progress will be documented with laptop computers, scanners, and video cameras for ISTAR.

**Professional Development:** Describe strategies to be used in providing PD to teachers and staff; How will PD take place? (E.g. classes, individualized instruction, summer institute,)

- Teachers will use their classroom web pages on My Big Campus to communicate homework, provide links to relevant resources, and set up blogs and discussion boards for their students to participate in.
- Professional development resources available to staff include the school technology coordinators, media specialist, workshops, electronic newsletters, and journals.
- In-service will be provided to staff through mini-workshops during team meetings and faculty meetings.
- Questions and answers will be addressed during the Technology Update portion of the faculty meeting.